

The Agnes Irwin School

Class Night Awards

June 4, 2019

Honor Kilt Award	Recognizing young women of honor who exhibit the spirit of what it means to be Agnes Irwin girls in all they do.	Nya Weems '19 Dayna Thomas '20
Daylin Leach Good Citizenship Award	Given to a student who exemplifies the qualities of a "good citizen" which can be shown through her commitment to civic service, academic success, and volunteerism that transcends both her home and school. This student should have a positive influence on her parents, her peers, her teachers, and the community.	Olivia Heldring '22
R. Patricia Trickey Price	Awarded for a highly distinguished senior Assembly as voted on by the senior class and senior faculty.	Lydia Somani '19
Impulse Prizes	Awarded to the co-editors for the Impulse for their leadership, commitment to the visual and written arts, and their submissions to the magazine.	Art: Michelle Dong '19 Photography: Rachel Meng '21 Writing: Wren Francis '19
The Carolyn Stockton Brown Prize	Given by Mrs. David Paul Brown in memory of her daughter, a member of the Class of 1917, awarded for the best work in The Wick.	Colette Cavazos '20
Photography Award	Awarded to a junior or senior for artistic excellence in photography	Lauren Rader '19
The Agnes Irwin School Choral Music Award	Awarded to a junior or senior for excellence, superior participation, and fine achievement in the choral activities of the school.	Wren Francis '19
The Agnes Dixon Rowland Art Prize	Given to a junior or senior in recognition of her outstanding interest, sensitivity, and ability in one or more areas of art.	Emily Kulp '19
The Catherine Rieser Drama Award	Given by many friends in memory of Miss Rieser, past chair of the Drama Department; awarded to the student who has made the greatest contribution to dramatic productions given this year.	Elizabeth Dixon '20 Parker McQuaid '21
The Agnes Irwin School Theatre Prize	Awarded to that senior who has made the greatest contribution to drama at the school in two or more areas during her high school years.	Wren Francis '19
The Priscilla MacNeal Fine Arts Award	Awarded to a junior or senior for outstanding work in the field of fine arts.	Eliza Pendergast '20

The Media Arts Award	Awarded for artistic excellence in media arts	Nia McCune '19
The Esher/Clower '14 Opportunity Grant	Awards two grants annually to afford rising seniors an opportunity to participate in summer programs or projects that advance the artistic storyteller – playwright, actor, theatre technician/designer, photographer, videographer, or visual artist. Recipients are expected to share their experiences and the information that they garnered, through a workshop or practicum, with students during their senior year.	Caroline Keyvani '20 Lia Della Porta '20
The Margot LeBoutillier Aldrich Award	Given in memory of Margot LeBoutillier Aldrich by the Physical Education and Wellness Department for contribution and loyalty to the athletic program.	Caroline Glaser '19
The Stephanie Christie Athletic Award	Awarded to that student in the senior class who displays those same qualities of loyalty, perseverance, leadership and humor in her athletic endeavors as did Stephanie Christie '78 during her lifetime.	Emily Coyne '19
The Senior Athlete Award	Presented to a senior who has participated in three seasons of interscholastic athletic activity during her senior year. This award recognizes the senior who exemplifies the ideals of athletic endeavor through her effort, commitment, dedication, enthusiasm and sportsmanship. This award is voted on by the student-athletes.	Maddie Aguirre '19
The Blue Belt Award	Has been awarded for over 50 years to the student in the junior class who demonstrates outstanding sportsmanship in all of her athletic endeavors. Both on and off the field, she exemplifies the ideals of team play by encouraging her teammates in both victory and defeat. Competitive yet gracious with her opponents, she is an example of sportsmanship at its best.	Natalie Corkran '20
The Carter Mannion Award	Presented to one sophomore and one junior in recognition of the talent, leadership and energetic enthusiasm they have displayed both on and off the athletic field. This award is given in memory of Carter Mannion '81 who combined remarkable athletic ability and deep concern for others.	Julianne Carey '20 Kelly Cooper '21

The White Blazer Award	Awarded to the student chosen by the Athletic Department as the outstanding athlete in the senior class. The recipient exhibits a unique combination of athleticism and mental toughness, and she consistently displays the ideals of sportsmanship and leadership. To be eligible for this award, she must embrace all aspects of competitive play and must have attained four Varsity letters during her junior and senior years.	Emily Wills '19
The Dana Goldsborough Award	Given in loving memory of Dana Goldsborough '89, to the student whose steadfast and loyal commitment to a Student Outreach Service program best exemplifies that strong dedication which Dana showed in the service of others.	Elizabeth (Libby) Lerch '21
The Bradford Fogarty Award	Given by the Class of 1968 in loving memory of their friend, Beverly Bradford Fogarty '67, to that student whose selfless interest and untiring effort on behalf of others reflects the same unselfish spirit that Bradford exhibited during her high school years.	Waring Fleitas '20
The Sophy Dallas Irwin Prize	Given by the Class of 1914 in memory of Miss Irwin for a love of reading and good literature.	Emily Kulp '19
The Martha Goppelt Award	Given to a member of the junior class in honor of Ms. Goppelt, former AIS student, respected teacher, and Chair of the English Department, for showing excellence, commitment and passion in her study of literature and writing.	Ciaran Scott '20 Elizabeth Dixon '20
The Heather Thiermann Writing Prize	Given in memory of Heather Thiermann '81, to a member of the freshman or sophomore class for excellence in expository writing.	Molly Knoell '21 Meredith DeCarlo '22
The Edward Foote Gardner Award	Given to a student in the 9th through 11th grade who demonstrates excellence in her understanding of and appreciation for mathematics as Mr. Gardner inspired in his classes over the 38 years he served as a teacher and Chair of the Mathematics Department. Awarded for excellence in math.	Colette Cavazos '20
The Rensselaer Mathematics and Science Medal Award	Awarded to the student in the junior class who is most outstanding in mathematics and science	Mara Zwilling '20

The Robotics Recognition Award	For outstanding commitment and service to the Agnes Irwin robotics program.	Molly Cordray '20
The Society of Women Engineers - Philadelphia Section Certificate of Merit Program	The Certificate of Merit Program was established in 1970 to recognize the achievement of high school girls who have demonstrated three years of excellence in their mathematics and science courses and who are active in their school, community, and/or place of worship.	Highest Honors: Caroline Shaver '20 Katherine Glaser '20 Honors: Mara Zwilling '20
The American Chemical Society – Philadelphia Section Award	For excellence in chemistry at The Agnes Irwin School	Elizabeth Wheeler '21
The Dorothy Sisson Smythe Award	Given by the Class of 1973 and presented to the biology student who has, by her genuine interest and hard work, striven to achieve that same standard of excellence in science set by Ms. Smythe during her lifetime.	Rachel Welch '19
The Dorothy Haviland Nelson Latin Prize	Given by the friends of Miss Nelson, past Chair of the Classics Department, and the faculty to the student in the sophomore class who shows the greatest promise as a Latin scholar.	Marion Reidenbach '21
The Eleanor Ross Cederstrom Latin Award	Given by the Classics faculty in memory of Eleanor Ross Cederstrom, beloved Latin teacher and Chair of the Classics Department, to a student in the junior class who combines excellence in the study of the classics and literature with a love of the subject.	Latin: Asiyah Ball '20 Greek: Natalie Pansini '20
The Edward Stephen Sacks Prize for the Outstanding Senior in Classics	Given to the student in the 12th grade who holds the same intellectual appreciation and passion for classical literature that Dr. Sacks demonstrated in his classes over the 18 years he served as a teacher and Chair of the Classics Department.	Latin: Rachel Welch '19 Greek: Anne Sayen '19 Greek: Lauren Karlson '19
The Lucy M. Knauer Modern Language Prize	Awarded to a student in the junior Class who shows exceptional promise in the study of foreign language and culture.	French: Leann Luong '20 Spanish: Mara Zwilling '20 Chinese: Rachel Mashek '20

The Jean Farley Award	In the 1980s, Jean Farley inspired French language students to strive for excellence in their study of the French language, culture and literature. A graduate of Yale University and the Sorbonne, she brought her extensive knowledge of Francophone cultures and their literary traditions to her Agnes Irwin French students, igniting a lifelong love of language and culture. In her honor, and in the spirit of Jean, who saw excellence in languages other than English as essential to understanding our complex world, we award the Jean Farley prize to a senior for excellence in French and Spanish.	French: Rachel Welch '19 Spanish: Isabella Schneider '19
The Barbara P. Barnett Holocaust Remembrance Prize	Given to that Upper School student whose commitment to social justice and to excellence in the study of modern languages honors the dedication of Mme. Barnett, beloved French teacher and department head for more than 30 years, who inspired her students to learn the lessons of the Holocaust.	French: Elizabeth Dixon '20 Spanish: Rachel Mashek '20
The George R. Barnett, III History Prize	Given in honor of Dr. Barnett, former Department Chair and beloved History teacher for 45 years at The Agnes Irwin School, to a student in the junior or senior class who has demonstrated intellectual curiosity, a passion for historical inquiry, and who shows great promise as a history scholar.	Claudia Berthold '19 Katherine McGovern '19
Brandeis Book Award	Awarded to a member of the junior class who is among the top students in the class and who demonstrates a commitment to social justice and/or community service.	Ciaran Scott '20
Bryn Mawr President's Book Award	Presented to a student in the junior class who embodies the core characteristics of a Bryn Mawr woman: exhibits an intense intellectual commitment, has a self-directed and purposeful vision of her life, and has a desire to make a meaningful contribution to the world.	Eve Frankel '20
George Washington University Book Award	Recognizes a high school junior who embodies the George Washington drive and spirit, specifically with her academic excellence, leadership outside of the	Ayisah Ball '20

	classroom, diversity of thought, and ability to put knowledge into action.	
Harvard Prize of Philadelphia Book Award	Awarded to an outstanding student in the junior class who combines excellence in scholarship with achievement in other fields.	Caroline Shaver '20
Mount Holyoke Book Award	Presented by the Mount Holyoke Club of Philadelphia to a student in the junior class who excels in academics and has exhibited qualities of leadership and service in the school community.	Natalie Pansini '20
Smith College Book Award	Awarded to a member of the junior class who has achieved academic excellence, has been actively involved in her community, has demonstrated leadership among her peers, and has shown concern for her fellow students.	Lia Della Porta '20
University of Chicago Book Award	Presented to an outstanding junior who is among the strongest in her class who demonstrates intellectual engagement in and out of the classroom, and who is known for asking challenging questions and drawing connections across academic disciplines. This is a student whom the faculty would label “scholar” with a “lively mind.” She is a visible member of the student body as a result of her contributions and commitment to her high school community or her greater community.	Mara Zwilling '20
University of Pennsylvania Book Award	Awarded to a junior enrolled in the most rigorous academic program who best exemplifies the qualities and characteristics of Benjamin Franklin—a scholar, innovator, community servant. This student is also a leader in one or more of the areas of student government, music, drama, athletics, journalism or community service, demonstrates high personal and academic integrity, and is highly respected by peers and faculty.	Katherine Glaser '20
University of Rochester and Xerox Corporation Award for Innovation and Information Technology	Awarded by the Xerox Corporation and the University of Rochester to a junior for outstanding achievement in the pursuit of innovative approaches and for an appreciation for the possibilities of technology.	Elizabeth Carlson '20

University of Virginia's Jefferson Book Award	Was initiated in the Bicentennial Year of 1976 by the Virginia Club of Philadelphia. Given to an outstanding junior who, through her academic strength and co-curricular service, best represents the Jeffersonian ideals and the scholarly traditions of the University of Virginia.	Colette Cavazos '20
Wellesley College Book Award	Awarded each year to a member of the junior class who has contributed much to the life of the school through leadership and good citizenship while maintaining high scholastic achievement.	Elizabeth Dixon '20
Williams College Book Award	Presented to a junior in the top of her class who has demonstrated intellectual leadership and has made a significant contribution to the co-curricular life of the school.	Rachel Mashek '20
Yale Book Award	Presented by the Yale Club of Philadelphia to a member of the junior class who has shown intellectual promise, significant involvement in extracurricular activities, and community service.	Leann Luong '20
Leadership by Example Award	Given to one member of the sophomore class and one member of the freshman class who does not hold a titled leadership position, and who has demonstrated the values of honesty, integrity, inclusivity, and ingenuity that The Agnes Irwin School holds as paramount to good leadership. Either by significantly impacting an individual through mentorship, or the community through a larger initiative, this student is recognized by her grade-level advisors and class dean for leading by example.	Samantha Kania '22 Marion Reidenbach '21
The 1932 Prize	Given by the Class of 1932; this prize is decided by a vote of the junior class and awarded to the student in the junior class who does the most for the unity and spirit of her class.	Dayna Thomas '20
The 1915 Prize	Given by the Class of 1915 in memory of Edith Earle Lee; awarded by a vote of the senior Class to the student who, in her school life and school spirit, has proven herself most worthy of the traditions of the School.	Lydia Somani '19

The 1936 Prize	Given by the Class of 1936; awarded by the votes of the faculty and the senior class to the senior who has made the greatest effort in her studies throughout the year.	Rachel Welch '19
Joanne P. Hoffman Award	Given by the Class of 2018 in honor of the former Director of the Upper School, Mrs. Joanne P. Hoffman. This prize is awarded by the Director of the Upper School to the student in the Upper School who embodies the spirit and ideals of Mrs. Hoffman. This student is a mentor to her peers, continuously makes an effort to include everyone, and demonstrates the same love of fun and spontaneity that Mrs. Hoffman modeled in her time at The Agnes Irwin School.	Camilla Gowen '19
Daphne Apostolidis Award	Given in honor of Ms. Apostolidis for her 33 years of service as a Lower School teacher to The Agnes Irwin School. This award recognizes a student who embodies selfless commitment to the Agnes Irwin community.	Lydia Somani '19
Jeanne Clery Award	Presented to the student who has demonstrated the qualities of courage, compassion and leadership in her associations with her classmates and in her contributions to the school.	Rachel Welch '19
Head of School Award		Lillian Flick '19